

STAAR 2.0 Transitional Items

Social Studies Grade 8

The lead4ward transitional items are designed to provide teachers and leaders with examples of how released multiple-choice items could look in the format of the STAAR 2.0 new item types. The lead4ward crew has adapted elementary and secondary items in various TEKS clusters for STAAR-tested courses. Within those TEKS clusters, new item types that are applicable to the specific grade and subject are represented.

The transitional items can be used with the PLC:

- when planning for application of learning and transfer to STAAR
- to analyze and discuss the STAAR 1.0 and 2.0 examples, including:
 - the similarities and differences between multiple-choice and new item type thinking, stimuli, and representation of the content
 - how the new item types may be better or more challenging for students
 - student misconceptions and mistakes
 - how specific online tools and resources may support particular new item types

The transitional items can also be used with students during instruction:

- as prompts for bell ringers, modeling with assessment items, analysis and discussion in centers or workstations, and with Learning from Mistakes strategies on the lead4ward playlist
- to analyze and discuss the STAAR 1.0 and 2.0 examples, including:
 - the similarities and differences between multiple-choice and new item type thinking, stimuli, and representation of the content
 - how the new item types may be better or more challenging
 - possible learning mistakes
 - how specific online tools may support particular new item types

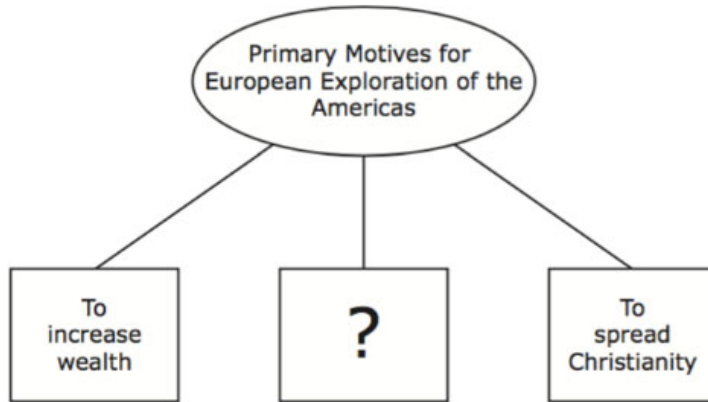
STAAR 2.0 Transitional Items

Grade 8

Exploration and Colonization

STAAR Released Item

8.2(A) 2016 item 31
[Reasons for Exploration and Early Colonization]



Which motive best completes the diagram?

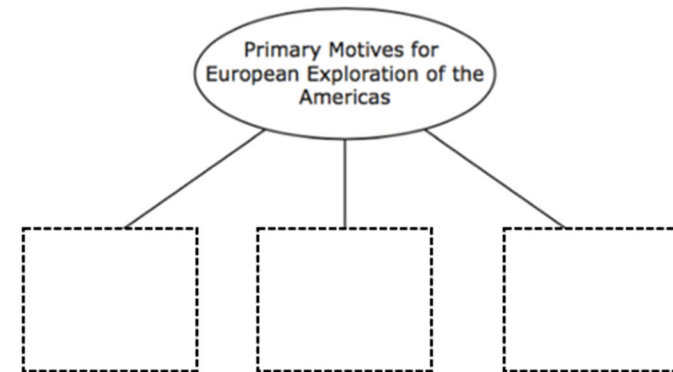
- A** To promote free enterprise
- B** To extend democracy
- C** To expand empires
- D** To found utopian communities

Drag and Drop

Which motives best complete the diagram?

Move the correct answer to each box. Not all answers will be used.

- to increase wealth
- to spread Christianity
- to extend democracy
- to promote free enterprise
- to expand empires



STAAR Released Item

8.2(B) 2021 item 24

[Reasons for Exploration and Early Colonization]

Study the table and answer the question that follows.

Colony	Reason Established
Virginia	(1)
Massachusetts Bay	(2)

Which reasons correctly replace the numbers in this table?

F (1) To gain religious freedom
(2) To provide military defense

G (1) To increase business profits
(2) To escape religious persecution

H (1) To provide military defense
(2) To help benefit the poor

J (1) To increase business profits
(2) To provide a place for criminals

Inline Choice

Complete the table below.

Colony	Reason Established
Virginia	<input type="text"/>
Massachusetts Bay	<input type="text"/>

- To increase business profits
- To escape religious persecution

STAAR Released Item **Hot Text**

8.3(A) 2019 item 9
[Representative Government and Its Growth]

We whose names are underwritten . . . do by these presents solemnly and mutually in the presence of God, and one of another, covenant and combine ourselves together into a civil Body Politick, for our better Ordering and Preservation, and Furtherance of the Ends aforesaid: And by Virtue hereof do enact, constitute and frame, such just and equal Laws, Ordinances, Acts, Constitutions, and Officers, from time to time, as shall be thought most meet and convenient for the general Good of the Colony; unto which we promise all due Submission and Obedience.

—*Mayflower Compact, 1620*

For what reason did a group of colonists agree to this compact?

- A** To declare independence from all European nations
- B** To form a social contract among themselves
- C** To demonstrate goodwill toward local American Indians
- D** To establish trade relations with other colonies

Which parts of the excerpt **BEST** describes the reason the group of colonists agreed to this compact?

Select **TWO** correct answers.

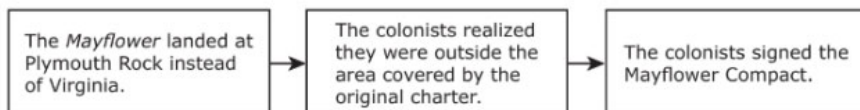
We whose names are underwritten . . . do by these presents solemnly and mutually in the presence of God, and one of another, **covenant and combine ourselves together into a civil Body Politick,** **for our better Ordering and Preservation,** and **Furtherance of the Ends aforesaid:** **And by Virtue hereof do enact, constitute and frame,** such just and equal Laws, Ordinances, Acts, Constitutions, and Officers, from time to time, as shall be thought most meet and convenient **for the general Good of the Colony;** **unto which we promise all due Submission and Obedience.**

—*Mayflower Compact, 1620*

STAAR Released Item **Drag and Drop**

8.3(B) 2022 item 21
[Representative Government and Its Growth]

This diagram shows a sequence of events in colonial history.

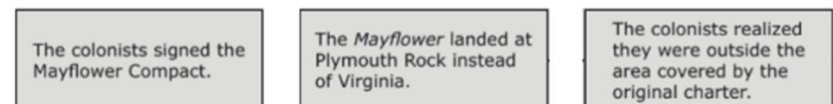


Why is this sequence of events important?

- A** Colonists created a legislature with two houses.
- B** Colonists declared independence from English rule.
- C** Colonists defended the concept of unalienable rights.
- D** Colonists established a tradition of self-government.

The colonists established a tradition of self-government.

Put the following events in the correct order.



STAAR Released Item **Match Table Grid**

8.11(A) 2015 item 5
[Economics of the Colonial Regions]

Characteristics of American Colonies

Colonies	Resource	Climate	Product
Northern	Deep harbors	Cold	1
Middle	Rich farmland	2	Livestock
Southern	3	Warm	4

Which characteristic is correctly matched with a number in the table?

- A 1: Indigo
- B 2: Moderate
- C 3: Rocky soil
- D 4: Ships

What was the climate and product produced by the colonial regions?
Select the correct answer in each row.

Characteristics of American Colonies

	Middle	Southern
Moderate Climate	<input type="checkbox"/>	<input type="checkbox"/>
Warm Climate	<input type="checkbox"/>	<input type="checkbox"/>
Livestock and grain	<input type="checkbox"/>	<input type="checkbox"/>
Cotton, indigo and rice	<input type="checkbox"/>	<input type="checkbox"/>

STAAR Released Item **Multiselect**

8.12(B) 2021 item 39
[Economics of the Colonial Regions]

Study the diagram and answer the question that follows.

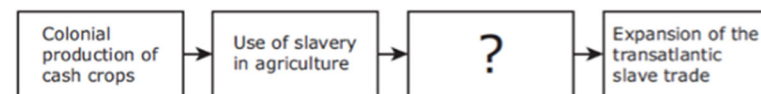


Which phrase BEST completes this diagram?

- A Development of labor unions
- B Increased enlistment in the military
- C Construction of roads and railroads
- D Increased profits for plantation owners

Which statements complete the diagram?

Select **TWO** correct answers.



- Development of labor unions
- Increased enlistment in the military
- Increased production of cash crops
- Construction of roads and railroads
- Increased profits for plantation owners

STAAR 2.0 Transitional Items

Grade 8

Constitution

STAAR Released Item	Drag and Drop						
<p>8.15(B) 2016 item 19 [The Articles and the Constitutional Convention]</p> <p>This information was included in a slide-show presentation to a high school history class.</p> <p style="text-align: center;">Strengths</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <ul style="list-style-type: none"> • Ability to declare war • Ability to make treaties • Authority to operate post offices </div> <p>Which document was the focus of this presentation?</p> <p>A The Mayflower Compact</p> <p>B The Articles of Confederation</p> <p>C The Virginia Declaration of Rights</p> <p>D The Declaration of Independence</p>	<p>Which characteristics about the Articles of Confederation best complete the diagram?</p> <p>Move the answers to the correct boxes.</p> <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <div style="border: 1px solid gray; border-radius: 5px; padding: 2px 10px;">Ability to declare war</div> <div style="border: 1px solid gray; border-radius: 5px; padding: 2px 10px;">Ability to make treaties</div> </div> <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <div style="border: 1px solid gray; border-radius: 5px; padding: 2px 10px;">No power to tax</div> <div style="border: 1px solid gray; border-radius: 5px; padding: 2px 10px;">No executive branch</div> </div> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 50%;">Strengths</th> <th style="width: 50%;">Weaknesses</th> </tr> </thead> <tbody> <tr> <td style="border: 1px dashed gray; height: 30px;"></td> <td style="border: 1px dashed gray; height: 30px;"></td> </tr> <tr> <td style="border: 1px dashed gray; height: 30px;"></td> <td style="border: 1px dashed gray; height: 30px;"></td> </tr> </tbody> </table>	Strengths	Weaknesses				
Strengths	Weaknesses						
STAAR Released Item	Hot Text						
<p>8.15(C) 2019 item 30 [Bill of Rights]</p> <p>Which grievance from the Declaration of Independence is addressed by the Sixth Amendment to the U.S. Constitution?</p> <p>F "He has dissolved Representative Houses repeatedly."</p> <p>G "For depriving us in many cases, of the benefits of Trial by Jury . . ."</p> <p>H "He has obstructed the . . . Laws for establishing Judiciary powers."</p> <p>J "For Quartering large bodies of armed troops among us . . ."</p>	<p>Which part of the excerpt BEST describes the reason for the Sixth Amendment to the U.S. Constitution?</p> <p>Select ONE correct answer.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>"...For cutting off our Trade with all parts of the world: For imposing Taxes on us without our Consent: For depriving us in many cases, of the benefits of Trial by Jury: For transporting us beyond Seas to be tried for pretended offences..."</p> <p style="text-align: right;"><i>Declaration of Independence, 1776</i></p> </div>						

STAAR Released Item	Match Table Grid																															
<p>8.4(E) 2019 item 6 [Ratification Debate]</p> <p>Which chart correctly identifies reasons for and against ratification of the proposed U.S. Constitution?</p> <p>F Should the Proposed U.S. Constitution Be Ratified?</p> <table border="1"> <thead> <tr> <th>For</th> <th>Against</th> </tr> </thead> <tbody> <tr> <td>The proposed document expands state authority.</td> <td>The proposed document lacks a provision for a central bank.</td> </tr> </tbody> </table> <p>G Should the Proposed U.S. Constitution Be Ratified?</p> <table border="1"> <thead> <tr> <th>For</th> <th>Against</th> </tr> </thead> <tbody> <tr> <td>The proposed document prevents foreign entanglements.</td> <td>The proposed document restricts the legislative branch.</td> </tr> </tbody> </table> <p>H Should the Proposed U.S. Constitution Be Ratified?</p> <table border="1"> <thead> <tr> <th>For</th> <th>Against</th> </tr> </thead> <tbody> <tr> <td>The proposed document increases the power of the national government.</td> <td>The proposed document lacks a bill of rights.</td> </tr> </tbody> </table> <p>J Should the Proposed U.S. Constitution Be Ratified?</p> <table border="1"> <thead> <tr> <th>For</th> <th>Against</th> </tr> </thead> <tbody> <tr> <td>The proposed document expands the power of local governments.</td> <td>The proposed document limits the authority of the executive branch.</td> </tr> </tbody> </table>	For	Against	The proposed document expands state authority.	The proposed document lacks a provision for a central bank.	For	Against	The proposed document prevents foreign entanglements.	The proposed document restricts the legislative branch.	For	Against	The proposed document increases the power of the national government.	The proposed document lacks a bill of rights.	For	Against	The proposed document expands the power of local governments.	The proposed document limits the authority of the executive branch.	<p>What was the climate and product produced by the colonial regions? Select the correct answer in each row.</p> <p style="text-align: center;">Should the Proposed U.S. Constitution Be Ratified?</p> <table border="1"> <thead> <tr> <th></th> <th>For</th> <th>Against</th> </tr> </thead> <tbody> <tr> <td>The proposed document increases power of the national government.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>The proposed document lacks a Bill of Rights.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>The proposed document threatens individual liberties.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>The proposed document provides a balance between the state and national governments.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table>		For	Against	The proposed document increases power of the national government.	<input type="checkbox"/>	<input type="checkbox"/>	The proposed document lacks a Bill of Rights.	<input type="checkbox"/>	<input type="checkbox"/>	The proposed document threatens individual liberties.	<input type="checkbox"/>	<input type="checkbox"/>	The proposed document provides a balance between the state and national governments.	<input type="checkbox"/>	<input type="checkbox"/>
For	Against																															
The proposed document expands state authority.	The proposed document lacks a provision for a central bank.																															
For	Against																															
The proposed document prevents foreign entanglements.	The proposed document restricts the legislative branch.																															
For	Against																															
The proposed document increases the power of the national government.	The proposed document lacks a bill of rights.																															
For	Against																															
The proposed document expands the power of local governments.	The proposed document limits the authority of the executive branch.																															
	For	Against																														
The proposed document increases power of the national government.	<input type="checkbox"/>	<input type="checkbox"/>																														
The proposed document lacks a Bill of Rights.	<input type="checkbox"/>	<input type="checkbox"/>																														
The proposed document threatens individual liberties.	<input type="checkbox"/>	<input type="checkbox"/>																														
The proposed document provides a balance between the state and national governments.	<input type="checkbox"/>	<input type="checkbox"/>																														

STAAR Released Item

8.19(D) 2018 item 33
aligned to current SE 8.19(C)
[Government/Citizenship]

All you need is an open mind and a readiness to work with the other[s] . . . to make decisions. You also need to be impartial—in other words, your decisions must not be influenced by personal feelings and biases.

This statement is most likely from a handbook designed to prepare citizens for —

- A voting in elections
- B jury duty
- C paying income taxes
- D military service

Multipart

This question has two parts.

All you need is an open mind and a readiness to work with the other[s] . . . to make decisions. You also need to be impartial—in other words, your decisions must not be influenced by personal feelings and biases.

Part A

This statement is most likely from a handbook designed to prepare citizens for ---

- A voting in elections
- B jury duty
- C paying income taxes
- D military service

Part B

Which statement **BEST** supports your answer to Part A?

- A "You need to be impartial"
- B "all you need is..."
- C "readiness to work"
- D "to make decisions"

STAAR Released Item **Multiselect**

8.19(D) 2014 item 33
aligned to current SE 8.19(C)
[Government/Citizenship]

Which headline provides the best example of a civic duty?

A

C

B

D

Which headlines provide the best examples of civic duties?

Select **TWO** correct answers.

STAAR Released Item **Multiselect**

8.21(C) 2018 item 31
[The Articles and the Constitutional Convention]

Representation in the
U.S. Senate

Equal number of seats for
all states

Representation in the
U.S. House of Representatives

Number of seats based on
state population

Why was this congressional structure created by the framers of the Constitution?

- A** To follow the plan outlined in the Articles of Confederation
- B** To reach a compromise between large and small states
- C** To reach a compromise between slave states and non-slave states
- D** To implement the outcome of a popular vote

What are two reasons for the congressional structure created by the framers of the Constitution?

Select **TWO** correct answers.

Representation in the
U.S. Senate

Equal number of seats for
all states

Representation in the
U.S. House of Representatives

Number of seats based on
state population

- To follow the plan outlined in the Articles of Confederation
- To reach a compromise between large and small states
- To reach a compromise between slave states and non-slave states
- To implement the outcome of a popular vote
- To divide the Legislative branch into a bicameral system

STAAR 2.0 Transitional Items

Grade 8

Early Republic

STAAR Released Item **Drag and Drop**

8.5(C) 2014 item 42
[Formation of Political Parties]

The Federalists and the Democratic-Republicans emerged as separate political parties partly as a result of disagreement over —

- F** how the nation should develop economically
- G** whether to enforce the Monroe Doctrine
- H** how the nation should admit new states
- J** whether to approve the Declaration of Independence

Which characteristics about Federalists and Democratic-Republicans best complete the diagram?

Move the answers to the correct boxes.

Economic emphasis on manufacturing, shipping and trade	Believed in a strong Central government
Economic emphasis on agriculture	Believed States' Rights were more important

Federalists	Democratic - Republicans
[]	[]
[]	[]

STAAR Released Item **Inline Choice**

8.5(E) 2016 item 44
[Setting the Precedent: The First Six Presidents]

'Tis our true policy to steer clear of ? with any portion of the foreign World—So far, I mean, as we are now at liberty to do it. . . . But in my opinion, it is unnecessary and would be unwise to extend them.

—President George Washington's Farewell Address, 1796

Which phrase completes this excerpt?

- F** colonial Settlements
- G** protective Tariffs
- H** permanent Alliances
- J** territorial Disputes

Complete the text below.

	permanent alliances of forming political parties
<p>'Tis our true policy to steer clear of ⌵ with any portion of the foreign World— So far, I mean, as we are now at liberty to do it But in my opinion, it is unnecessary and would be unwise to extend them.</p> <p style="text-align: right;"><i>- President George Washington's Farewell Address, 1776</i></p>	

STAAR Released Item

8.5(E) 2016 item 44

[National Security and Foreign Policy of the Early Republic]

His Foresight



Europe: You're not the only rooster in South America!
Uncle Sam: I was aware of that when I cooped you up!

Source: Library of Congress, Prints and Photographs Division

The U.S. foreign policy illustrated in this cartoon was intended to —

- F prevent further European colonization in the Western Hemisphere
- G deter Spain from inciting revolution in former U.S. colonies
- H encourage European powers to invest in Latin America
- J keep the war between France and Spain from spreading to Latin America

Hot Spot

The U.S. foreign policy illustrated in this cartoon was intended to prevent further European colonization of the Western Hemisphere.

Select the **BEST** evidence in the cartoon that supports that statement.

His Foresight



Europe: You're not the only rooster in South America!
Uncle Sam: I was aware of that when I cooped you up!

Source: Library of Congress, Prints and Photographs Division

STAAR Released Item

8.6(A) 2018 item 13

[Domestic Issues of the Early Republic]

The ____?____ established a government . . . , outlined the process for admitting a new state to the Union, and guaranteed that newly created states would be equal to the original thirteen states. Considered one of the most important legislative acts of the Confederation Congress, the ____?____ also protected civil liberties and outlawed slavery in the new territories.

—“Primary Documents in American History,”
Library of Congress, www.loc.gov
(accessed May 2, 2014)

Which document completes this excerpt?

- A Declaration of Independence
- B Treaty of Ghent
- C Northwest Ordinance
- D Louisiana Purchase Treaty

Multipart

This question has two parts.

The ____?____ established a government . . . , outlined the process for admitting a new state to the Union, and guaranteed that newly created states would be equal to the original thirteen states. Considered one of the most important legislative acts of the Confederation Congress, the ____?____ also protected civil liberties and outlawed slavery in the new territories.

—“Primary Documents in American History,”
Library of Congress, www.loc.gov
(accessed May 2, 2014)

Part A

Which document completes this excerpt?

- A Declaration of Independence
- B Treaty of Ghent
- C Northwest Ordinance
- D Louisiana Purchase Treaty

Part B

Which statement **BEST** supports your answer to Part A?

- A “outlined the process for admitting a new state to the Union”
- B “states would be equal to the original thirteen states”
- C “Considered one of the most important legislative acts”
- D “protected civil liberties”

STAAR Released Item

8.12(D) 2019 item 42
aligned to current SE 8.12(C)
[Domestic Issues of the Early Republic]

Regional Impacts of the Embargo of 1807

New England	The West	The South
_____?	Wheat and corn prices dropped as supplies flooded the domestic market.	Planters suffered financial losses because surplus tobacco and cotton could not be exported.

Which sentence best completes this table?

- F** Prices for manufactured goods decreased.
- G** Factories closed as workers returned to farms.
- H** A decline in foreign trade damaged the commercial shipping industry.
- J** Fishing revenues decreased as a result of reduced demand.

Multiselect

What are two impacts that the Embargo of 1807 had on the New England region?
Select **TWO** correct answers.

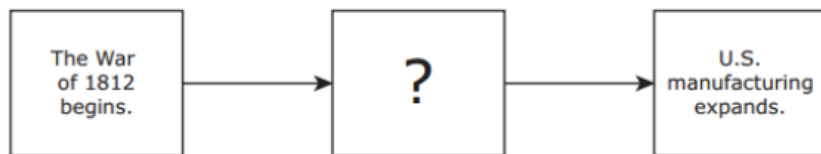
Regional Impacts of the Embargo of 1807

New England	The West	The South
_____?	Wheat and corn prices dropped as supplies flooded the domestic market.	Planters suffered financial losses because surplus tobacco and cotton could not be exported.

- Prices for manufactured goods decreased.
- There was a decline in foreign trade.
- Factories closed as workers returned to farms.
- Damage to the commercial shipping industry.
- Fishing revenues decreased as a result of reduced demand.

STAAR Released Item

8.13(A) 2015 item 48
[National Security and Foreign Policy of the Early Republic]



Which sentence best completes the diagram?

- F** The supply of British goods decreases.
- G** Congress ends the European embargo.
- H** Exports to Great Britain increase.
- J** Congress reduces tariffs.

Drag and Drop

What is the correct sequence of the events below?

Move the answers to the correct boxes.

U.S. manufacturing expands.

The War of 1812 begins.

The supply of British goods decreases.



STAAR Released Item

8.14(B) 2019 item 26
[Domestic Issues of the Early Republic]



Which person is most likely a supporter of free enterprise?

- F 1
- G 2
- H 3
- J 4

Multiselect

Which quotes support the economic system of free enterprise?

Select **TWO** correct answers.



STAAR 2.0 Transitional Items

Grade 8

Industrialization

STAAR Released Item

8.10(C) 2018 item 16
[Effects of Industrialization]

Population of Selected U.S. Cities, 1840–1870

Urban Area	1840	1850	1860	1870
New York, NY	312,710	515,547	813,669	942,292
Baltimore, MD	102,313	169,054	212,418	267,354
New Orleans, LA	102,193	116,375	168,675	191,418
Philadelphia, PA	93,665	121,376	565,529	674,022
Boston, MA	93,383	136,881	177,840	250,526

Source: U.S. Census Bureau

The statistics in this table illustrate population changes associated with —

- F** the rise of industrialism in the United States
- G** the establishment of a federal income tax
- H** a prolonged food shortage in the United States
- J** a lengthy war over disputed territory

Inline Choice

Population of Selected U.S. Cities, 1840–1870

Urban Area	1840	1850	1860	1870
New York, NY	312,710	515,547	813,669	942,292
Baltimore, MD	102,313	169,054	212,418	267,354
New Orleans, LA	102,193	116,375	168,675	191,418
Philadelphia, PA	93,665	121,376	565,529	674,022
Boston, MA	93,383	136,881	177,840	250,526

Source: U.S. Census Bureau

The population in New York drastically from 1840 to 1870. This statistic illustrates .

STAAR Released Item

8.23(A) 2015 item 24
[Factors of Industrialization]

I am exceedingly well pleased at coming to this land of plenty. . . . I would advise all my friends to quit Ireland—the country most dear to me; as long as they remain in it they will be in bondage and misery. . . . What you labour for is sweetened by contentment and happiness; there is no failure in the potato crop, and you can grow Indian corn, and every crop you wish. . . . I shudder when I think that starvation prevails to such an extent in poor Ireland.

—Letter from an Irish immigrant to The Times of London, May 14, 1850

Which quotation from this letter reveals the main reason for the surge in Irish immigration to the United States in the mid-nineteenth century?

- F** "I am exceedingly well pleased at coming to this land of plenty."
- G** "I would advise all my friends to quit Ireland. . . ."
- H** "What you labour for is sweetened by contentment and happiness. . . ."
- J** "There is no failure in the potato crop. . . ."

Hot Text

Which part of this letter reveals the main reason for the surge in Irish immigration to the United States in the mid-nineteenth century?

Select **ONE** correct answer.

I am exceedingly well pleased at coming to this land of plenty. . . . I would advise all my friends to quit Ireland—the country most dear to me; as long as they remain in it they will be in bondage and misery. . . . What you labour for is sweetened by contentment and happiness; there is no failure in the potato crop, and you can grow Indian corn, and every crop you wish. . . . I shudder when I think that starvation prevails to such an extent in poor Ireland.

—Letter from an Irish immigrant to The Times of London, May 14, 1850

STAAR Released Item	Multiselect
<p data-bbox="92 264 378 337">8.27(D) 2015 item 29 aligned to current SE 8.27(C) [Free Enterprise and Innovation]</p> <p data-bbox="367 370 945 397" style="text-align: center;">Reasons for Passage of the Pacific Railway Act</p> <div data-bbox="357 418 955 548" style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"><ul style="list-style-type: none">• To aid in the construction of a telegraph line• To provide transport for military purposes• To connect California to the rest of the Union</div> <p data-bbox="142 592 831 620">What was another reason Congress passed this act in 1862?</p> <ul style="list-style-type: none"><li data-bbox="142 654 583 678">A To promote settlement in the West<li data-bbox="142 706 594 730">B To protect industry in the Northeast<li data-bbox="142 758 625 782">C To improve transportation in the South<li data-bbox="142 810 697 834">D To transport manufactured goods to the East	<p data-bbox="1108 300 1827 324">What are two reasons for the passage of the Pacific Railway Act in 1862?</p> <p data-bbox="1108 362 1402 386">Select TWO correct answers.</p> <p data-bbox="1302 399 1743 423" style="text-align: center;">Reasons for Passage of the Pacific Railway Act</p> <div data-bbox="1291 440 1747 535" style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"><ul style="list-style-type: none">• To aid in the construction of a telegraph line• To provide transport for military purposes• To connect California to the rest of the Union</div> <div data-bbox="1129 565 1942 829" style="border: 1px solid gray; padding: 10px;"><ul style="list-style-type: none"><li data-bbox="1140 573 1932 613"><input type="checkbox"/> To promote settlement in the West<li data-bbox="1140 621 1932 662"><input type="checkbox"/> To protect industry in the Northeast<li data-bbox="1140 670 1932 711"><input type="checkbox"/> To improve access to markets in the West<li data-bbox="1140 719 1932 760"><input type="checkbox"/> To improve transportation in the South<li data-bbox="1140 768 1932 808"><input type="checkbox"/> To transport manufactured goods to the East</div>