

## STAAR 2.0 Transitional Items

# Math Grade 8

The lead4ward transitional items are designed to provide teachers and leaders with examples of how released multiple-choice items could look in the format of the STAAR 2.0 new item types. The lead4ward crew has adapted elementary and secondary items in various TEKS clusters for STAAR-tested courses. Within those TEKS clusters, new item types that are applicable to the specific grade and subject are represented.

The transitional items can be used with the PLC:

- when planning for application of learning and transfer to STAAR
- to analyze and discuss the STAAR 1.0 and 2.0 examples, including:
  - the similarities and differences between multiple-choice and new item type thinking, stimuli, and representation of the content
  - how the new item types may be better or more challenging for students
  - student misconceptions and mistakes
  - how specific online tools and resources may support particular new item types

The transitional items can also be used with students during instruction:

- as prompts for bell ringers, modeling with assessment items, analysis and discussion in centers or workstations, and with Learning from Mistakes strategies on the lead4ward playlist
- to analyze and discuss the STAAR 1.0 and 2.0 examples, including:
  - the similarities and differences between multiple-choice and new item type thinking, stimuli, and representation of the content
  - how the new item types may be better or more challenging
  - possible learning mistakes
  - how specific online tools may support particular new item types

**STAAR 2.0 Transitional Items**

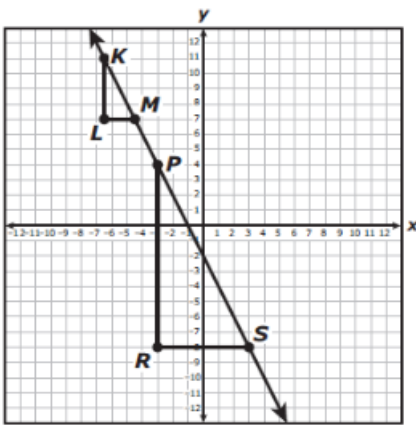
**Grade 8**

**Proportional and Non-Proportional Reasoning**

STAAR Released Item

8.4(A) 2021 item 15  
[Slope]

Triangle  $KLM$  and triangle  $PRS$  are similar right triangles.

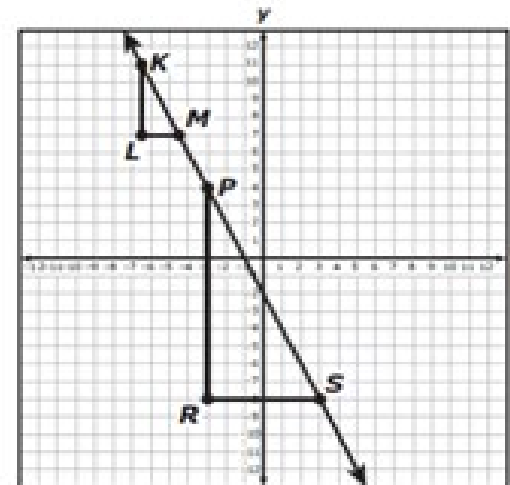


Which proportion can be used to show that the slope of  $\overline{KM}$  is equal to the slope of  $\overline{PS}$ ?

- A  $\frac{KL}{LM} = \frac{PR}{RS}$
- B  $\frac{RS}{SP} = \frac{LM}{MK}$
- C  $\frac{ML}{LK} = \frac{SP}{RP}$
- D  $\frac{PS}{PR} = \frac{KM}{KL}$

Multiselect

Triangle  $KLM$  and triangle  $PRS$  are similar right triangles.



Which **TWO** proportions can be used to show that the slope of  $\overline{KM}$  is equal to the slope of  $\overline{PS}$ ?

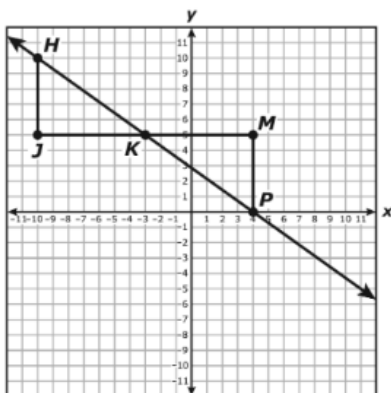
- A  $\frac{KL}{LM} = \frac{PR}{RS}$
- B  $\frac{RS}{SP} = \frac{LM}{MK}$
- C  $\frac{ML}{LK} = \frac{SR}{RP}$
- D  $\frac{PS}{PR} = \frac{KM}{KL}$

STAAR Released Item

8.4(A) 2019 item 18

[Slope]

Triangle  $HJK$  and triangle  $PMK$  are similar right triangles. The coordinates of all the vertices are integers.

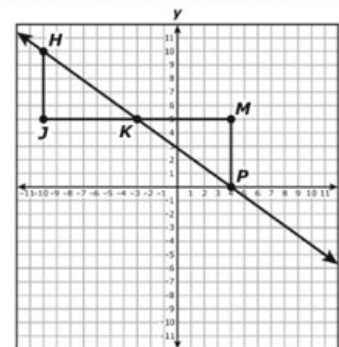


Which statement is true about the slope of  $\overline{HK}$  and the slope of  $\overline{PK}$ ?

- F The slope of  $\overline{HK}$  is less than the slope of  $\overline{PK}$ , because the ratio of the change in  $y$ -values of the endpoints to the change in  $x$ -values of the endpoints is less for  $\overline{HK}$  than it is for  $\overline{PK}$ .
- G The slope of  $\overline{HK}$  is equal to the slope of  $\overline{PK}$ , because the ratio of the change in  $y$ -values of the endpoints to the change in  $x$ -values of the endpoints is the same for  $\overline{HK}$  as it is for  $\overline{PK}$ .
- H The slope of  $\overline{HK}$  is greater than the slope of  $\overline{PK}$ , because the ratio of the change in  $y$ -values of the endpoints to the change in  $x$ -values of the endpoints is greater for  $\overline{HK}$  than it is for  $\overline{PK}$ .
- J The relationship between the slope of  $\overline{HK}$  and the slope of  $\overline{PK}$  cannot be determined, because the triangles are congruent.

Inline Choice

Triangle  $HJK$  and triangle  $PMK$  are similar right triangles. The coordinates of all the vertices are integers.



The slope of  $\overline{HK}$  is  the slope of  $\overline{PK}$ , because the ratio of the change in  $y$ -values of the endpoints to the change in  $x$ -values of the endpoints is  for  $\overline{HK}$  than it is for  $\overline{PK}$ .

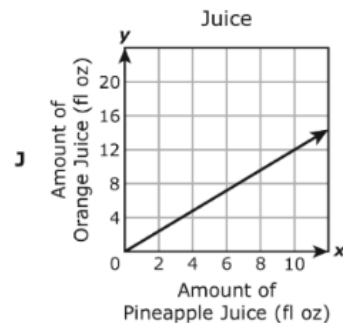
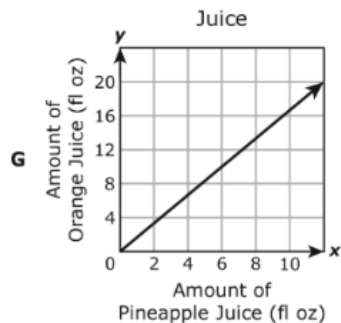
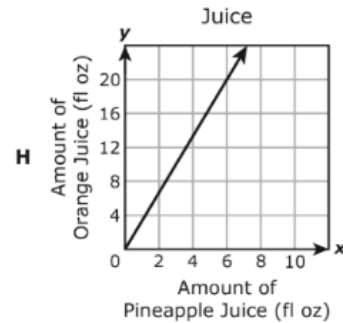
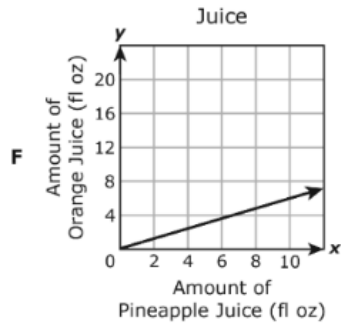
The slope of  $\overline{HK}$  is  the slope of  $\overline{PK}$ , because the ratio of the change in  $y$ -values of the endpoints to the change in  $x$ -values of the endpoints is  for  $\overline{HK}$  than it is for  $\overline{PK}$ .

STAAR Released Item

Graphing

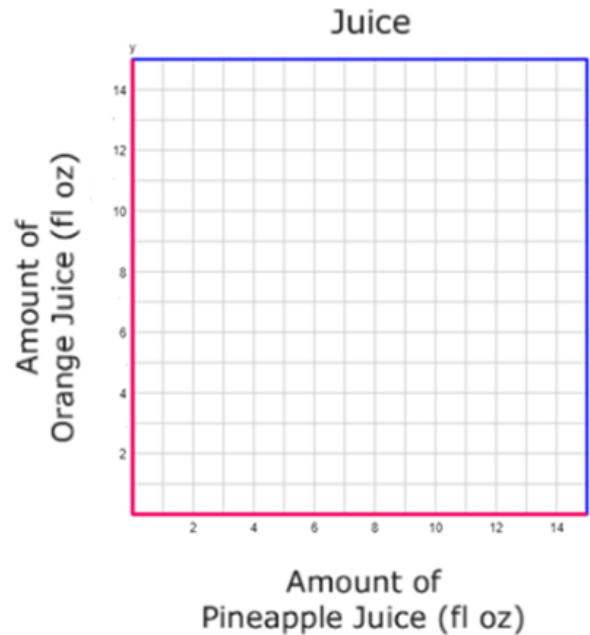
8.4(B) 2019 item 20  
[Slope]

A bottle contains 30 fluid ounces of orange juice and 18 fluid ounces of pineapple juice. Which graph has a slope that best represents the ratio of orange juice to pineapple juice in this bottle?



A bottle contains 30 fluid ounces of orange juice and 18 fluid ounces of pineapple juice. Create a graph that has a slope that represents the ratio of orange juice to pineapple juice in this bottle.

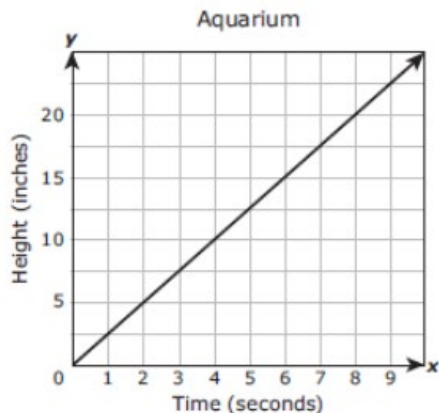
Select two points on the coordinate grid. A line will connect the points.



STAAR Released Item

8.4(B) 2016 item 5  
[Slope]

An aquarium is being filled with water. The graph shows the height of the water over time as the aquarium is being filled.

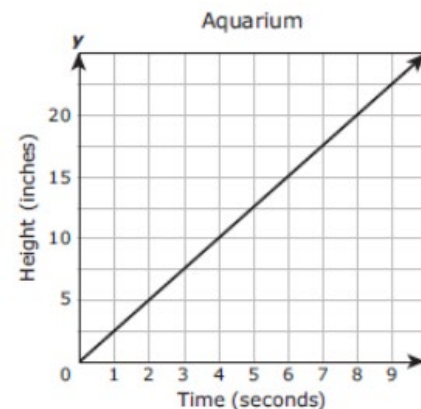


Which statement best describes the rate of change for this situation?

- A The height of the water increases 20 inches per second.
- B The height of the water increases 1 inch per second.
- C The height of the water increases 5 inches per second.
- D The height of the water increases 2.5 inches per second.

Drag and Drop

An aquarium is being filled with water. The graph shows the height of the water over time as the aquarium is being filled.



Move the correct answer to the box to complete the statement that best describes the rate of change for this situation.

- 20
- 5
- 2.5
- 1

The height of the water increases  per second.

STAAR Released Item

8.4(C) 2018 item 18

[Non-Proportional Reasoning]

A gym charges a membership fee plus an additional fee per yoga class. The table shows the linear relationship between the number of yoga classes taken and the total cost including the membership fee.

Yoga Classes

Number of Yoga Classes	Total Cost
6	\$67.50
8	\$75.00
10	\$82.50
14	\$97.50
20	\$120.00

Which statement is true?

- F The additional fee per yoga class is \$3.75.
- G The additional fee per yoga class is \$8.25.
- H The membership fee is \$35.00.
- J The membership fee is \$42.50.

Inline Choice

A gym charges a membership fee plus an additional fee per yoga class. The table shows the linear relationship between the number of yoga classes taken and the total cost including the membership fee.

Yoga Classes

Number of Yoga Classes	Total Cost
6	\$67.50
8	\$75.00
10	\$82.50
14	\$97.50
20	\$120.00

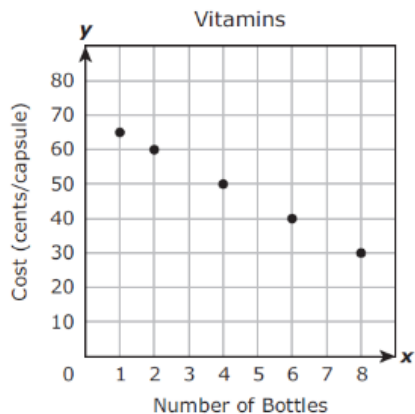
The  fee per yoga class is .

additional \$3.75  
membership \$8.25  
\$35.00  
\$42.50

STAAR Released Item

8.4(C) 2018 item 38  
[Non-Proportional Reasoning]

A company sells bottles of vitamin capsules. The graph and table show the linear relationship between the cost per capsule in cents and the number of bottles ordered.



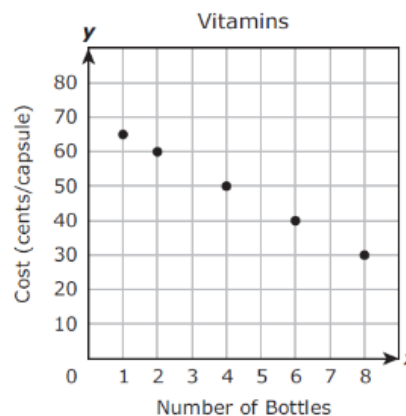
Number of Bottles, $x$	Cost, $y$ (cents/capsule)
1	65
2	60
4	50
6	40
8	30

What is the slope of the line that models this situation?

Record your answer and fill in the bubbles on your answer document. Be sure to use the correct place value.

Equation Editor/Text Entry

A company sells bottles of vitamin capsules. The graph and table show the linear relationship between the cost per capsule in cents and the number of bottles ordered.



Number of Bottles, $x$	Cost, $y$ (cents/capsule)
1	65
2	60
4	50
6	40
8	30

What is the slope of the line that models this situation?

Enter your answer in the space below.

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→
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4	5	6	+	-	•	÷
7	8	9	<	≤	=	≥
	0		□ <sup>2</sup>	()	√□	π
.	-	≡				



STAAR Released Item

8.4(C) 2017 item 6  
[Non-Proportional Reasoning]

The table shows the number of gallons of gasoline in a car's gas tank after the car has been driven  $x$  miles.

Gasoline Usage

Miles Driven, $x$	Gallons of Gasoline in Tank, $y$
0	15
10	14.6
20	14.2
35	13.6
60	12.6
75	12

When these data are graphed on a coordinate grid, the points all lie on the same line. What are the slope and  $y$ -intercept of this line?

- F Slope =  $\frac{1}{25}$ ,  $y$ -intercept = 375
- G Slope =  $-\frac{1}{25}$ ,  $y$ -intercept = 15
- H Slope = 25,  $y$ -intercept = 375
- J Slope = -25,  $y$ -intercept = 15

Drag and Drop

The table shows the number of gallons of gasoline in a car's gas tank after the car has been driven  $x$  miles.

Gasoline Usage

Miles Driven, $x$	Gallons of Gasoline in Tank, $y$
0	15
10	14.6
20	14.2
35	13.6
60	12.6
75	12

When these data are graphed on a coordinate grid, the points all lie on the same line.

Move the correct answer to identify the slope and  $y$ -intercept of the line.

Slope =        $y$ -intercept =

STAAR Released Item

Equation Editor/Text Entry

8.5(A) 2018 item 14  
[Proportional Reasoning]

A hot-air balloon is released at ground level, and it rises into the air at a constant rate. After 5 seconds the height of the balloon is 20 feet. The balloon continues to rise at the same rate.

Which table shows the relationship between the time in seconds,  $x$ , and the height of the balloon in feet,  $y$ ?

**F** Balloon

Time, $x$ (sec)	Height, $y$ (ft)
10	2.5
20	5.0
30	7.5
40	10.0
50	12.5

**H** Balloon

Time, $x$ (sec)	Height, $y$ (ft)
10	40
20	60
30	80
40	100
50	120

**G** Balloon

Time, $x$ (sec)	Height, $y$ (ft)
10	25
20	35
30	45
40	55
50	65

**J** Balloon

Time, $x$ (sec)	Height, $y$ (ft)
10	40
20	80
30	120
40	160
50	200

A hot-air balloon is released at ground level, and it rises into the air at a constant rate. After 5 seconds the height of the balloon is 20 feet. The balloon continues to rise at the same rate.

Complete the table to show the relationship between the time in seconds,  $x$ , and the height of the balloon in feet,  $y$ .

Balloon

Time, $x$ (sec)	Height, $y$ (ft)
10	40
20	
30	120
	160
50	

STAAR Released Item

Multiselect

8.5(B) 2018 item 6

[Non-Proportional Reasoning]

Rudolfo has 15 toys in his toy box, and he adds 2 new toys every month. Based on this information, which representation best shows this relationship between the number of toys Rudolfo has in his toy box,  $y$ , and the number of months that have passed,  $x$ ?

Rudolfo has 15 toys in his toy box, and he adds 2 new toys every month. Based on this information, which **TWO** representations best shows this relationship between the number of toys Rudolfo has in his toy box,  $y$ , and the number of months that have passed,  $x$ ?

Rudolfo's Toys

Rudolfo's Toys

Rudolfo's Toys

Rudolfo's Toys

F

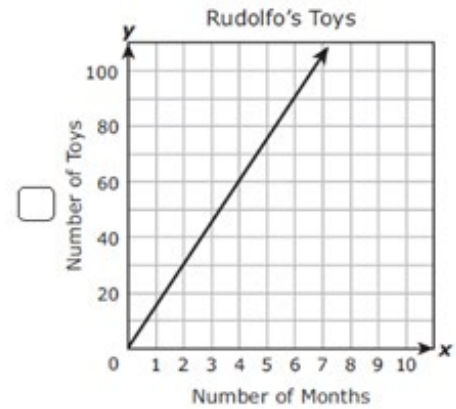
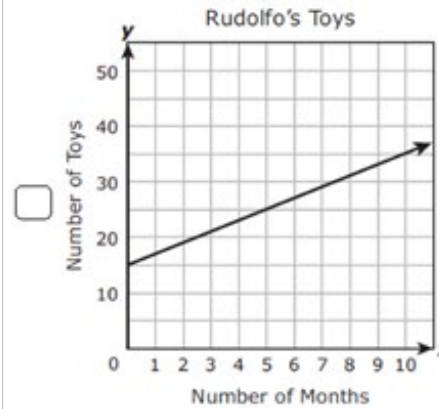
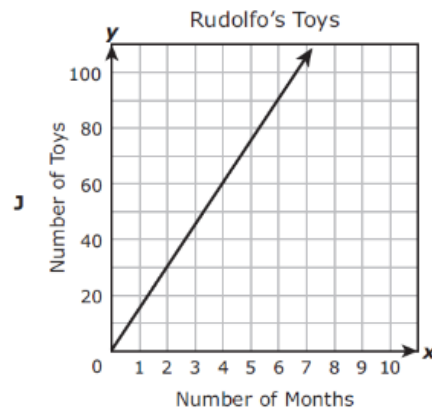
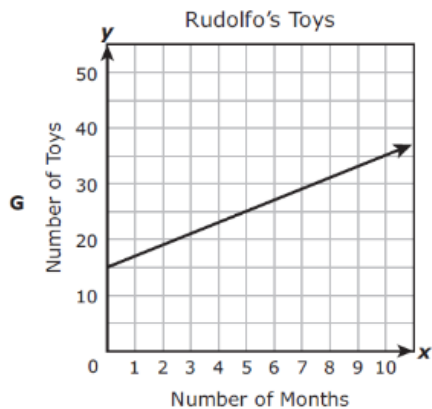
$x$	$y$
4	8
6	12
11	22
13	26

H

$x$	$y$
1	17
4	68
7	119
11	187

$x$	$y$
4	8
6	12
11	22
13	26

$x$	$y$
1	17
4	23
7	29
11	47

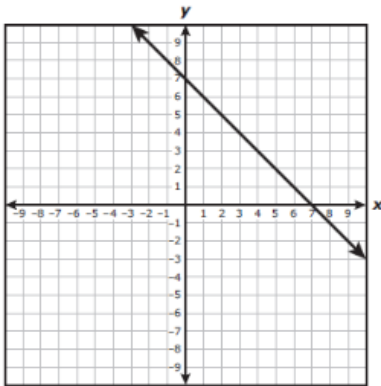


STAAR Released Item

8.5(F) 2021 item 37

[Proportional and Non-Proportional Recognition]

The graph shows a relationship between  $x$  and  $y$ .

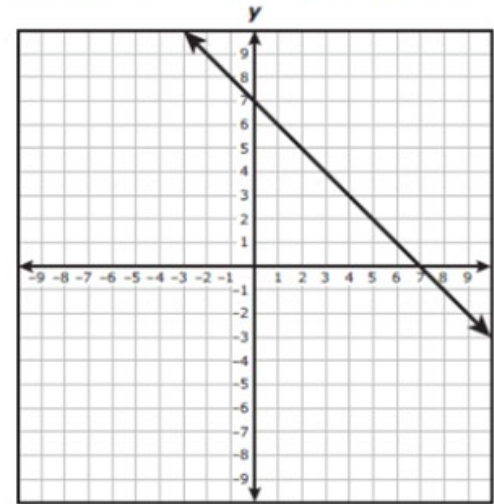


Which statement is true?

- A The graph shows a non-proportional relationship because the graph has a negative slope.
- B The graph shows a non-proportional relationship because the graph does not contain the origin.
- C The graph shows a proportional relationship because the  $x$  and  $y$  intercepts both contain 7.
- D The graph shows a proportional relationship because the graph passes through 3 different quadrants.

Inline Choice

The graph shows a relationship between  $x$  and  $y$ .



The graph shows a  relationship because  
proportional  
non-proportional

the graph   
has a negative slope.  
the  $x$  and  $y$  intercepts both contain 7.  
passes through 3 different quadrants.

STAAR Released Item

8.5(G) 2019 item 5  
[Function Identification]

Which graph represents  $y$  as a function of  $x$ ?

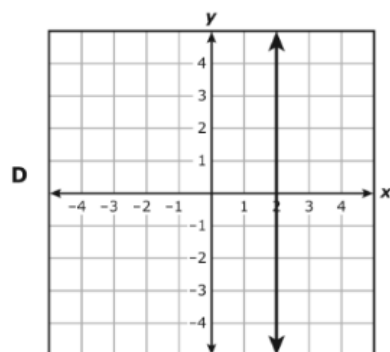
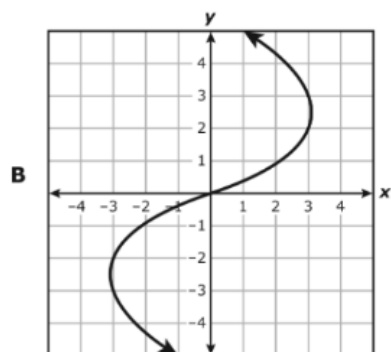
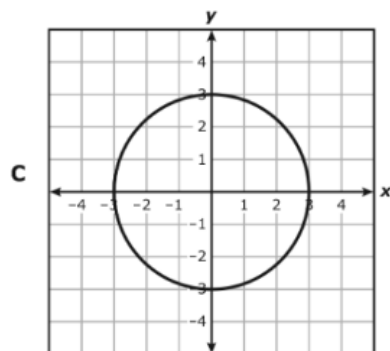
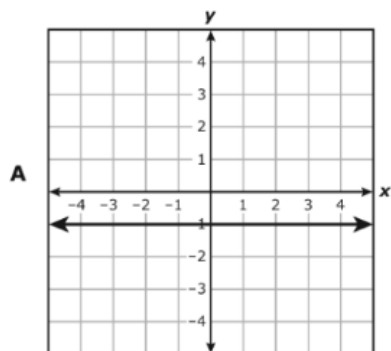
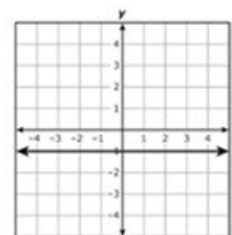


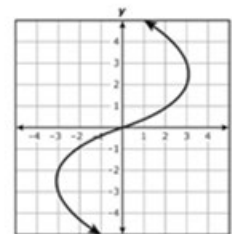
Table Match Grid

Which graph represents  $y$  as a function of  $x$ ?

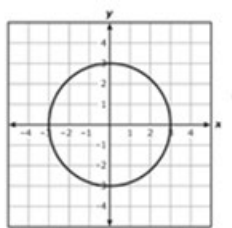
Select the correct answer in each row.



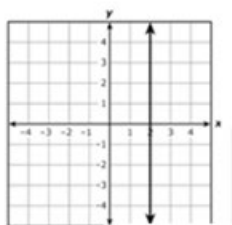
Function	Not a Function
<input type="checkbox"/>	<input type="checkbox"/>



Function	Not a Function
<input type="checkbox"/>	<input type="checkbox"/>



Function	Not a Function
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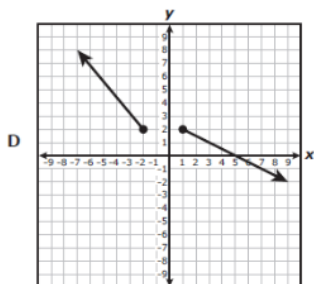
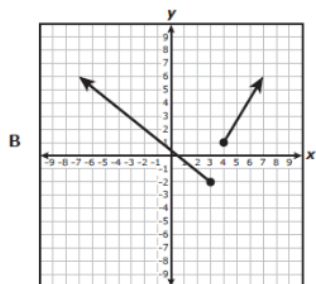
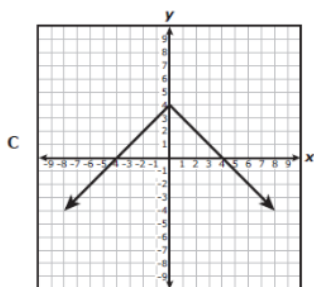
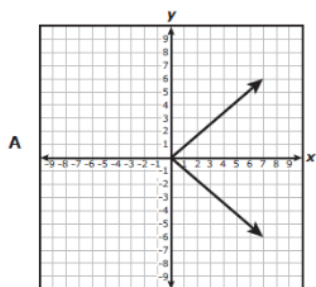


Function	Not a Function
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**STAAR Released Item**

8.5(G) 2017 item 11  
[Function Identification]

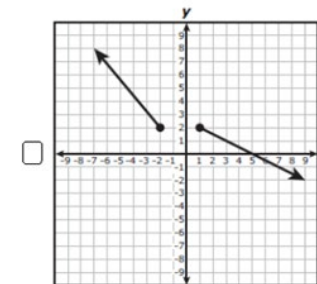
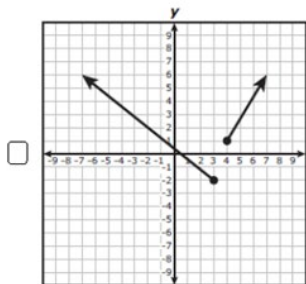
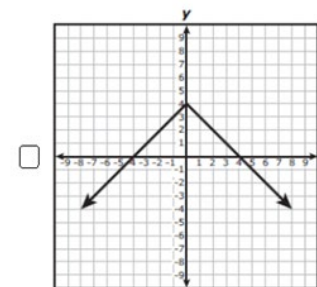
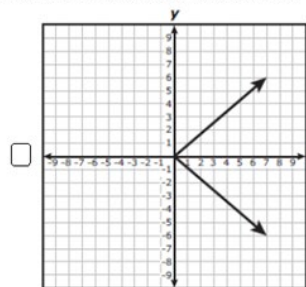
Which graph does NOT represent  $y$  as a function of  $x$ ?



**Multiselect**

Which graphs represent  $y$  as a function of  $x$ ?

Select **THREE** correct answers.



**STAAR Released Item**

8.5(G) 2017 item 25  
[Function Identification]

Which set of ordered pairs represents  $y$  as a function of  $x$ ?

- A  $\{(2, 5), (3, 1), (2, 1), (4, 7)\}$
- B  $\{(3, 2), (4, 3), (5, 2), (2, 6)\}$
- C  $\{(1, 3), (3, 5), (2, 5), (1, 6)\}$
- D  $\{(4, 7), (4, 6), (4, 4), (4, 1)\}$

**Table Match Grid**

Which set ordered pairs represents  $y$  as a function of  $x$ ?

Select the correct answer in each row.

	Function	Not a Function
$\{(2, 5), (3, 1), (2, 1), (4, 7)\}$	<input type="checkbox"/>	<input type="checkbox"/>
$\{(3, 2), (4, 3), (5, 2), (2, 6)\}$	<input type="checkbox"/>	<input type="checkbox"/>
$\{(1, 3), (3, 5), (2, 5), (1, 6)\}$	<input type="checkbox"/>	<input type="checkbox"/>
$\{(4, 7), (4, 6), (4, 4), (4, 1)\}$	<input type="checkbox"/>	<input type="checkbox"/>

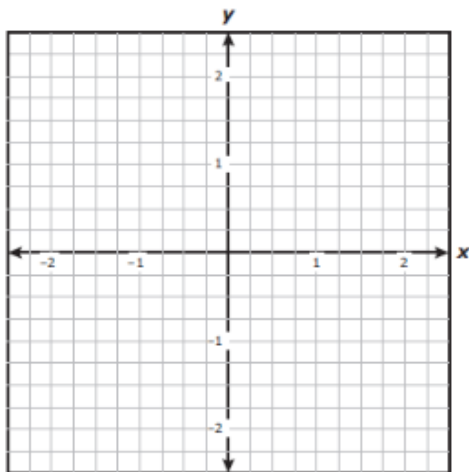
STAAR Released Item	Table Match Grid																																																		
<p><b>8.5(H) 2016 item 20</b> [Proportional and Non-Proportional Recognition]</p> <p>Which situation represents a proportional relationship?</p> <p><b>F</b> The cost of purchasing a basket of oranges for \$1.30 per pound plus \$5.00 for the basket</p> <p><b>G</b> The cost of purchasing peaches for \$7.00 per box of peaches with a delivery charge of \$3.00</p> <p><b>H</b> The cost of purchasing grapefruit for \$1.80 per pound with a coupon for \$1.00 off the total cost</p> <p><b>J</b> The cost of purchasing apples for \$1.75 per pound plus a shipping fee of \$0.16 per pound</p>	<p>Which situation represents a proportional relationship?</p> <p>Select the correct answer in each row.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"></th> <th style="width: 15%;">Proportional</th> <th style="width: 15%;">Non-Proportional</th> </tr> </thead> <tbody> <tr> <td>The cost of purchasing a basket of oranges for \$1.30 per pound plus \$5.00 for the basket</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>The cost of purchasing peaches for \$7.00 per box of peaches with a delivery charge of \$3.00</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>The cost of purchasing grapefruit for \$1.80 per pound with a coupon for \$1.00 off the total cost</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>The cost of purchasing apples for \$1.75 per pound plus a shipping fee of \$0.16 per pound</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table>		Proportional	Non-Proportional	The cost of purchasing a basket of oranges for \$1.30 per pound plus \$5.00 for the basket	<input type="checkbox"/>	<input type="checkbox"/>	The cost of purchasing peaches for \$7.00 per box of peaches with a delivery charge of \$3.00	<input type="checkbox"/>	<input type="checkbox"/>	The cost of purchasing grapefruit for \$1.80 per pound with a coupon for \$1.00 off the total cost	<input type="checkbox"/>	<input type="checkbox"/>	The cost of purchasing apples for \$1.75 per pound plus a shipping fee of \$0.16 per pound	<input type="checkbox"/>	<input type="checkbox"/>																																			
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STAAR Released Item	Equation Editor/Text Entry																																																		
<p><b>8.5(I) 2021 item 10</b> [Non-Proportional Reasoning]</p> <p>A water tank currently contains 275 gallons of water. The amount of water in the tank will decrease at a constant rate of 15 gallons per week.</p> <p>Which function can be used to find <math>t</math>, the total number of gallons of water in the tank after <math>w</math> weeks?</p> <p><b>F</b> <math>t = 15w - 275</math></p> <p><b>G</b> <math>t = -15w + 275</math></p> <p><b>H</b> <math>t = 275w - 15</math></p> <p><b>J</b> <math>t = -275w + 15</math></p>	<p>A water tank currently contains 275 gallons of water. The amount of water in the tank will decrease at a constant rate of 15 gallons per week.</p> <p>Write a function that can be used to find <math>t</math>, the total number of gallons of water in the tank after <math>w</math> weeks?</p> <p>Enter your answer in the space provided.</p> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 10px;"> <div style="border-bottom: 1px solid #ccc; height: 20px; margin-bottom: 5px;"></div> <div style="display: flex; border: 1px solid #ccc; border-radius: 3px;"> <div style="padding: 2px 5px; font-size: 0.8em;">←</div> <div style="padding: 2px 5px; font-size: 0.8em;">→</div> <div style="padding: 2px 5px; font-size: 0.8em;">↶</div> <div style="padding: 2px 5px; font-size: 0.8em;">↷</div> <div style="padding: 2px 5px; font-size: 0.8em;">✖</div> </div> <table border="1" style="border-collapse: collapse; text-align: center; width: 100%; font-size: 0.8em;"> <tr> <td>1</td><td>2</td><td>3</td><td>t</td><td>w</td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>4</td><td>5</td><td>6</td><td>+</td><td>-</td><td>•</td><td>÷</td><td></td><td></td><td></td> </tr> <tr> <td>7</td><td>8</td><td>9</td><td>&lt;</td><td>≤</td><td>=</td><td>≥</td><td>&gt;</td><td></td><td></td> </tr> <tr> <td></td><td>0</td><td></td><td><math>\frac{\square}{\square}</math></td><td>()</td><td><math>\sqrt{\square}</math></td><td><math>\pi</math></td><td></td><td></td><td></td> </tr> <tr> <td>.</td><td>-</td><td><math>\frac{\square}{\square}</math></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> </div>	1	2	3	t	w						4	5	6	+	-	•	÷				7	8	9	<	≤	=	≥	>				0		$\frac{\square}{\square}$	()	$\sqrt{\square}$	$\pi$				.	-	$\frac{\square}{\square}$							
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STAAR Released Item

8.5(I) 2021 item 21

[Non-Proportional Reasoning]

The graph of a linear function passes through the points  $(-1, -\frac{1}{4})$  and  $(1, -\frac{3}{4})$ .

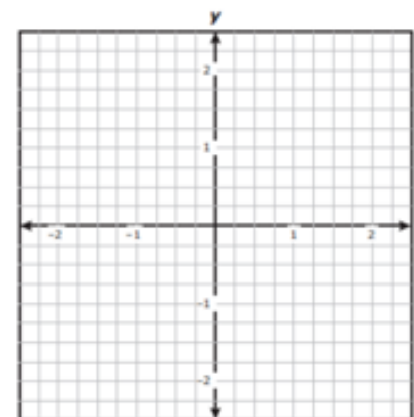


Which equation represents the function?

- A  $y = -\frac{1}{2}x - \frac{1}{4}$
- B  $y = \frac{1}{2}x + \frac{1}{4}$
- C  $y = -\frac{1}{4}x - \frac{1}{2}$
- D  $y = \frac{1}{4}x + \frac{1}{2}$

Equation Editor/Text Entry

The graph of a linear function passes through the points  $(-1, -\frac{1}{4})$  and  $(1, -\frac{3}{4})$ .



Write an equation to represent the function.

Enter your answer in the space provided.

← → ↶ ↷ ✖									
1	2	3	x	y					
4	5	6	+	-	•	÷			
7	8	9	<	≤	=	≥	>		
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**STAAR 2.0 Transitional Items**

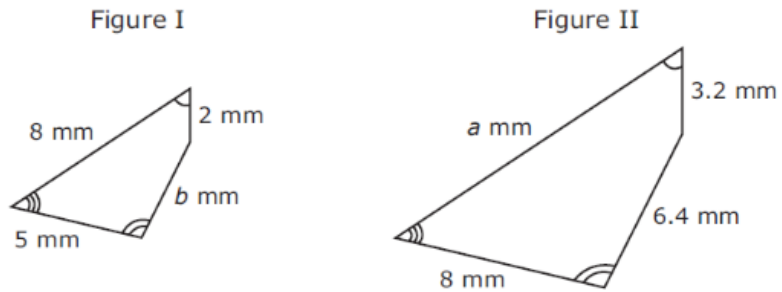
**Grade 8**

**Geometry and Measurement – Two-Dimensional**

STAAR Released Item

8.3(A) 2018 item 36  
[Dilations]

Figure I and Figure II are similar quadrilaterals.



Which proportion must be true?

F  $\frac{a}{b} = \frac{8}{2}$

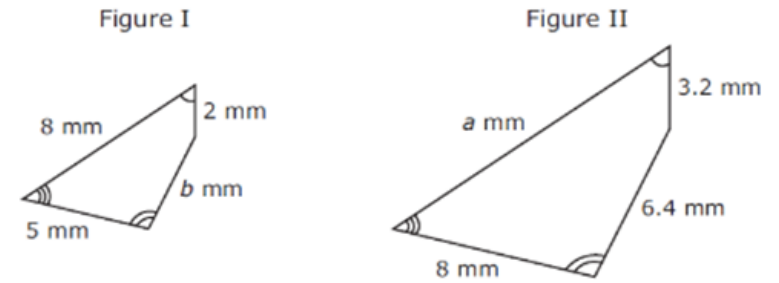
G  $\frac{3.2}{2} = \frac{a}{8}$

H  $\frac{b}{6.4} = \frac{8}{5}$

J  $\frac{2}{3.2} = \frac{b}{a}$

Drag and Drop

Figure I and Figure II are similar quadrilaterals.



Complete the proportion for the similar quadrilaterals.

Move the correct answer to each box. Not all answers will be used.

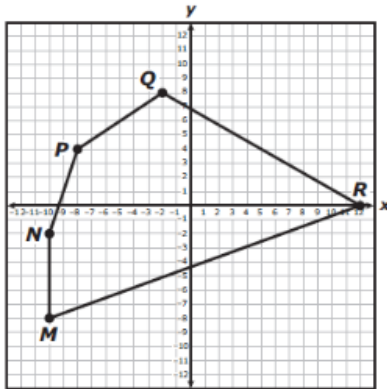
$$\frac{3.2}{\square} = \frac{a}{\square}$$

- 2   3.2   5   6.4   8

STAAR Released Item

8.3(B) 2017 item 20  
[Dilations]

Pentagon  $MNPQR$  is shown on the coordinate grid. Pentagon  $MNPQR$  is dilated with the origin as the center of dilation using the rule  $(x, y) \rightarrow (\frac{1}{4}x, \frac{1}{4}y)$  to create pentagon  $M'N'P'Q'R'$ .

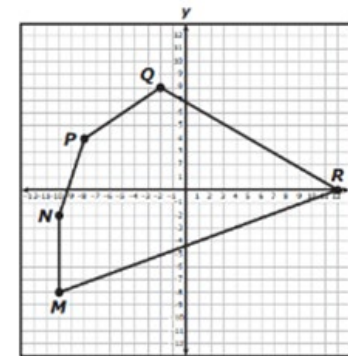


Which statement is true?

- F Pentagon  $M'N'P'Q'R'$  is larger than pentagon  $MNPQR$ , because the scale factor is greater than 1.
- G Pentagon  $M'N'P'Q'R'$  is smaller than pentagon  $MNPQR$ , because the scale factor is less than 1.
- H Pentagon  $M'N'P'Q'R'$  is smaller than pentagon  $MNPQR$ , because the scale factor is greater than 1.
- J Pentagon  $M'N'P'Q'R'$  is larger than pentagon  $MNPQR$ , because the scale factor is less than 1.

Inline Choice

Pentagon  $MNPQR$  is shown on the coordinate grid. Pentagon  $MNPQR$  is dilated with the origin as the center of dilation using the rule  $(x, y) \rightarrow (\frac{1}{4}x, \frac{1}{4}y)$  to create pentagon  $M'N'P'Q'R'$ .



Choose the correct answer from each dropdown menu to complete the statement.

Pentagon  $M'N'P'Q'R'$  is  than pentagon  $MNPQR$ ,  
larger  
smaller

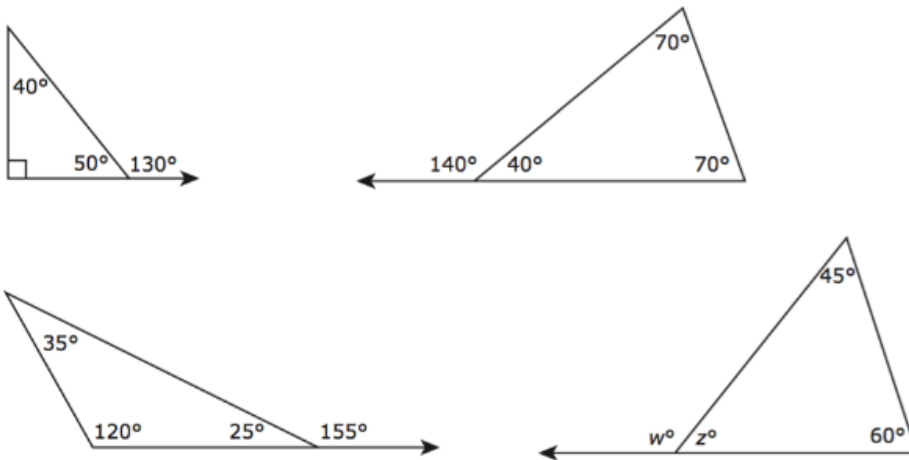
because the scale factor is .  
less than 1  
greater than 1

STAAR Released Item	Inline Choice
<p><b>8.3(C) 2019 item 24</b> [Dilations]</p> <p>A polygon is graphed on a coordinate grid with <math>(x, y)</math> representing the location of a certain point on the polygon. The polygon is transformed using the rule <math>(x, y) \rightarrow (ax, ay)</math>.</p> <p>Which statement must be true?</p> <p><b>F</b> If <math>a</math> is greater than 1, the image of the polygon is congruent to the polygon.</p> <p><b>G</b> If <math>a</math> is between 0 and 1, the image of the polygon is congruent to the polygon.</p> <p><b>H</b> If <math>a</math> is greater than 1, the image of the polygon is smaller than the polygon.</p> <p><b>J</b> If <math>a</math> is between 0 and 1, the image of the polygon is smaller than the polygon.</p>	<p>A polygon is graphed on a coordinate grid with <math>(x, y)</math> representing the location of a certain point on the polygon. The polygon is transformed using the rule <math>(x, y) \rightarrow (ax, ay)</math>.</p> <p>Choose the correct answer from each drop-down menu to complete the statement.</p> <p>If <math>a</math> is <input type="text" value="Choose..."/>, the image of the polygon between 0 and 1 greater than 1</p> <p>is <input type="text" value="Choose..."/> than the polygon. smaller congruent</p>

STAAR Released Item

8.8(D) 2016 item 24  
[Triangles and Transversals]

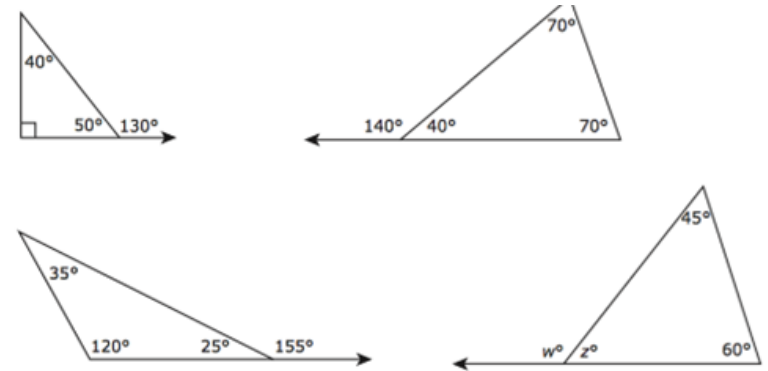
Four triangles are shown.



Based on these triangles, which statement is true?

- F**  $w = 75^\circ$ , because  $45 + 60 = 105$  and  $180 - 105 = 75$
- G**  $w = 105^\circ$ , because  $180 - (45 + 60) = 75$  and  $180 - 75 = 105$
- H**  $w = 285^\circ$ , because  $45 + 60 = 105$  and  $105 + 180 = 285$
- J**  $w = 165^\circ$ , because  $180 - 60 = 120$  and  $120 + 45 = 165$

Equation Editor/Text Entry



What is the measure of angle  $w$ ?

Enter your answer in the space provided.

← → ↶ ↷ ✖

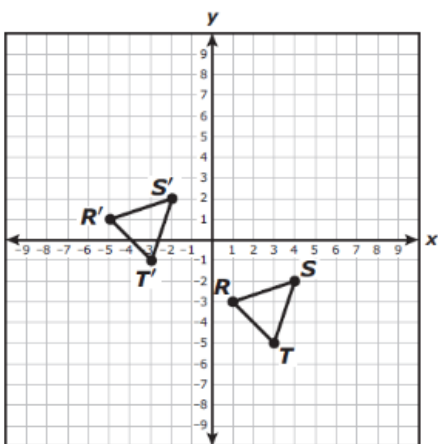
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7	8	9	$\square^{\square}$	()	$\sqrt{\square}$	π
.	-	=				

STAAR Released Item	Multiselect															
<p><b>8.10(B) 2021 item 12</b> [Transformations]</p> <p>A transformation is applied to a figure to create a new figure on a coordinate grid. Which transformation does NOT preserve congruence?</p> <p><b>F</b> A rotation of 270° counterclockwise</p> <p><b>G</b> A reflection across the <math>y</math>-axis</p> <p><b>H</b> A dilation by a scale factor of 1.5</p> <p><b>J</b> A translation of 50 units down</p>	<p>A transformation is applied to a figure to create a new figure on a coordinate grid. Which transformation preserves congruence?</p> <p>Select <b>THREE</b> correct answers.</p> <p><input type="checkbox"/> A rotation of 270° counterclockwise</p> <p><input type="checkbox"/> A reflection across the <math>y</math>-axis</p> <p><input type="checkbox"/> A dilation by a scale factor of 1.5</p> <p><input type="checkbox"/> A translation of 50 units down</p>															
STAAR Released Item	Table Match Grid															
<p><b>8.10(B) 2016 item 33</b> [Transformations]</p> <p>Which representation of a transformation on a coordinate grid does <b>not</b> preserve congruence?</p> <p><b>A</b> <math>(x, y) \rightarrow (\frac{1}{7}x, \frac{1}{7}y)</math></p> <p><b>B</b> <math>(x, y) \rightarrow (x + 7, y + 7)</math></p> <p><b>C</b> <math>(x, y) \rightarrow (x, -y)</math></p> <p><b>D</b> <math>(x, y) \rightarrow (y, -x)</math></p>	<p>Which of the following transformations preserves congruence?</p> <p>Select the correct answer in each row.</p> <table border="1"> <thead> <tr> <th data-bbox="1150 889 1373 927">Transformation</th> <th data-bbox="1440 881 1612 954">Preserves Congruence</th> <th data-bbox="1698 846 1871 959">Does Not Preserve Congruence</th> </tr> </thead> <tbody> <tr> <td data-bbox="1157 987 1356 1036"><math>(x, y) \rightarrow (\frac{1}{7}x, \frac{1}{7}y)</math></td> <td data-bbox="1507 997 1545 1036"><input type="checkbox"/></td> <td data-bbox="1772 997 1810 1036"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="1157 1122 1388 1154"><math>(x, y) \rightarrow (x + 7, y + 7)</math></td> <td data-bbox="1507 1122 1545 1161"><input type="checkbox"/></td> <td data-bbox="1772 1122 1810 1161"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="1157 1260 1318 1292"><math>(x, y) \rightarrow (x, -y)</math></td> <td data-bbox="1507 1247 1545 1286"><input type="checkbox"/></td> <td data-bbox="1772 1247 1810 1286"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="1157 1382 1318 1414"><math>(x, y) \rightarrow (y, -x)</math></td> <td data-bbox="1507 1377 1545 1416"><input type="checkbox"/></td> <td data-bbox="1772 1377 1810 1416"><input type="checkbox"/></td> </tr> </tbody> </table>	Transformation	Preserves Congruence	Does Not Preserve Congruence	$(x, y) \rightarrow (\frac{1}{7}x, \frac{1}{7}y)$	<input type="checkbox"/>	<input type="checkbox"/>	$(x, y) \rightarrow (x + 7, y + 7)$	<input type="checkbox"/>	<input type="checkbox"/>	$(x, y) \rightarrow (x, -y)$	<input type="checkbox"/>	<input type="checkbox"/>	$(x, y) \rightarrow (y, -x)$	<input type="checkbox"/>	<input type="checkbox"/>
Transformation	Preserves Congruence	Does Not Preserve Congruence														
$(x, y) \rightarrow (\frac{1}{7}x, \frac{1}{7}y)$	<input type="checkbox"/>	<input type="checkbox"/>														
$(x, y) \rightarrow (x + 7, y + 7)$	<input type="checkbox"/>	<input type="checkbox"/>														
$(x, y) \rightarrow (x, -y)$	<input type="checkbox"/>	<input type="checkbox"/>														
$(x, y) \rightarrow (y, -x)$	<input type="checkbox"/>	<input type="checkbox"/>														

STAAR Released Item

8.10(C) 2018 item 31  
[Transformations]

Triangle  $RST$  is translated 6 units to the left and 4 units up to create triangle  $R'S'T'$ .

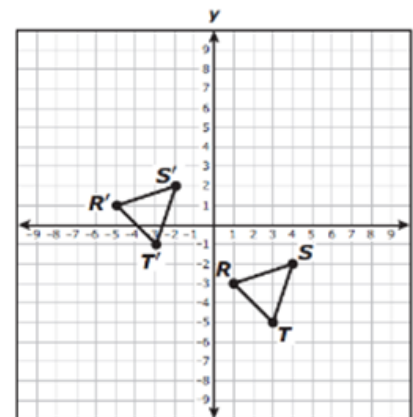


Which rule best describes this transformation?

- A  $(x, y) \rightarrow (6x, -4y)$
- B  $(x, y) \rightarrow (-6x, 4y)$
- C  $(x, y) \rightarrow (x + 6, y - 4)$
- D  $(x, y) \rightarrow (x - 6, y + 4)$

Inline Choice

Triangle  $RST$  is translated 6 units to the left and 4 units up to create triangle  $R'S'T'$ .



Choose the correct answer from each drop-down menu to complete the rule that describes this transformation.

$(x, y) \rightarrow ($    $,$    $)$

$x + 6$	$y + 4$
$x - 6$	$y - 4$
$6x$	$4y$
$-6x$	$-4y$

**STAAR 2.0 Transitional Items**

**Grade 8**

**Geometry and Measurement – Three-Dimensional**

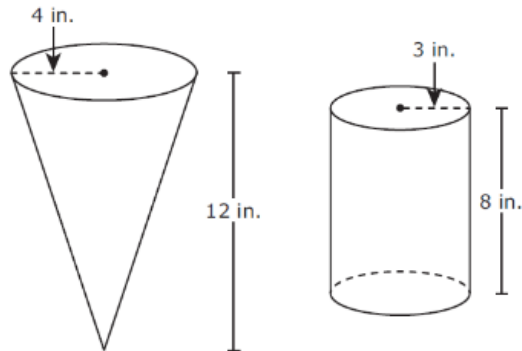


STAAR Released Item	Inline Choice
<p><b>8.6(A) 2021 item 14</b> [Volume]</p> <p>The diameter of a cylinder is 2.5 inches, and the height is 7.5 inches. Which equation can be used to find <math>V</math>, the volume of the cylinder in cubic inches?</p> <p><b>F</b> <math>V = \pi(2.5)^2(7.5)</math></p> <p><b>G</b> <math>V = \pi(7.5)^2(2.5)</math></p> <p><b>H</b> <math>V = \pi(1.25)^2(7.5)</math></p> <p><b>J</b> <math>V = \pi(3.75)^2(2.5)</math></p>	<p>The diameter of a cylinder is 2.5 inches, and the height is 7.5 inches.</p> <p>Complete the equation that can be used to find <math>V</math>, the volume of the cylinder in cubic inches.</p> <p>Choose the correct answer from each drop-down menu to complete the equation.</p> <p><math>V = \pi ( \text{Choose...} )^2 ( \text{Choose...} )</math></p> <p>2.5 7.5 1.25 3.75</p> <p>2.5 7.5</p>

STAAR Released Item

8.7(A) 2018 item 25  
[Volume]

Snacks at a county fair are sold in containers shaped like a cone or a cylinder. The dimensions of each container are shown in the drawing.

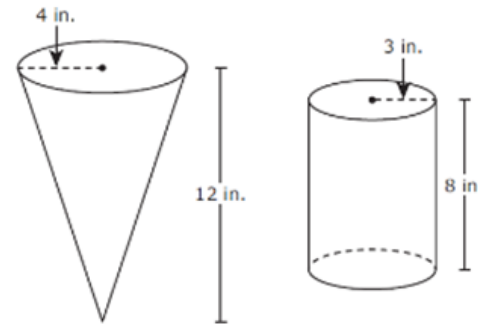


Which statement about the volumes of the cone and the cylinder is true?

- A The volume of the cylinder is about 377 cubic inches greater than the volume of the cone.
- B The volume of the cylinder is about 377 cubic inches less than the volume of the cone.
- C The volume of the cylinder is about 25 cubic inches greater than the volume of the cone.
- D The volume of the cylinder is about 25 cubic inches less than the volume of the cone.

Inline Choice

Snacks at a county fair are sold in containers shaped like a cone or a cylinder. The dimensions of each container are shown in the drawing.



Complete the statement about the volumes of the cone and the cylinder.

Choose the correct answer from each drop-down menu to complete the statement.

The volume of the cylinder is about  cubic inches

25  
377

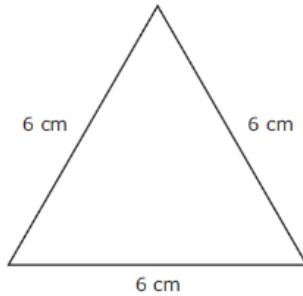
the volume of the cone.

less than  
greater than

STAAR Released Item

8.7(B) 2018 item 9  
[Surface Area]

A container is shaped like a triangular prism. Each base of the container is an equilateral triangle with the dimensions shown.

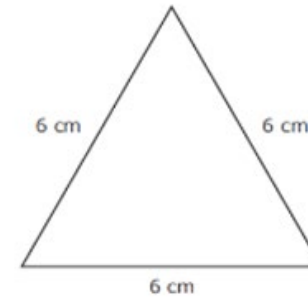


The container has a height of 15 centimeters. What is the lateral surface area of the container in square centimeters?

Record your answer and fill in the bubbles on your answer document. Be sure to use the correct place value.

Equation Editor/Text Entry

A container is shaped like a triangular prism. Each base of the container is an equilateral triangle with the dimensions shown.



The container has a height of 15 centimeters. What is the lateral surface area of the container in square centimeters?

Enter your answer in the space provided.

←	→	↶	↷	✖				
1	2	3						
4	5	6	+	-	•	÷		
7	8	9	<	≤	=	≠	>	
	0		$\frac{\square}{\square}$	()	$\sqrt{\square}$	$\pi$		
.	-	$\frac{\square}{\square}$						